

# English Grammar WORKSHEETS

with Exercises



**DIVINE LIGHT**

# This / That / These / Those


Fill in the blanks with the correct word.


1. \_\_\_\_\_ is my favourite book. 

2. \_\_\_\_\_ apples are sweet. 


3. \_\_\_\_\_ car over there is red. 


4. \_\_\_\_\_ are my shoes. 


5. \_\_\_\_\_ boy is my brother. 

6. \_\_\_\_\_ flowers in the garden are beautiful. 

7. \_\_\_\_\_ is a big elephant. 

8. \_\_\_\_\_ pencils on the table are mine. 

9. \_\_\_\_\_ dog near the gate is barking. 

10. \_\_\_\_\_ the dog near the gate is barking. 

11. \_\_\_\_\_ birds in the sky are flying. 

Choose the correct word

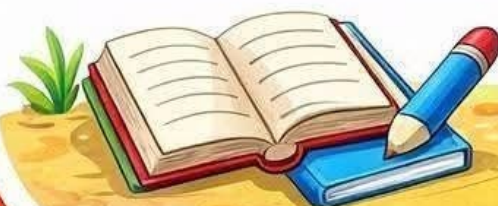
this

that

these

those

those



  
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# Has / Have

Fill in the blanks with **has** or **have**.

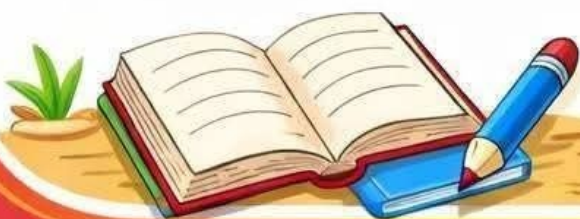
1. She \_\_\_\_ a red bag.
2. I \_\_\_\_ two pencils.
3. They \_\_\_\_ a big house.
4. He \_\_\_\_ a new watch.
5. We \_\_\_\_ a good boy.
6. The cat \_\_\_\_ soft fur.
7. You \_\_\_\_ a nice smile.
8. Riya \_\_\_\_ long hair.
9. Children \_\_\_\_ toys.
10. My brother \_\_\_\_ a bicycle.

Choose  
the  
correct  
word

has

have

  
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# Was / Were

Fill in the blanks using **was** or **were**.

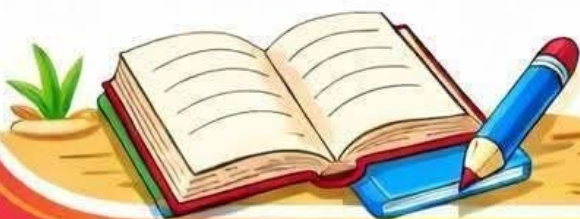
1. I \_\_\_\_ at home yesterday.
2. They \_\_\_\_ late for school.
3. She \_\_\_\_ very tired.
4. We \_\_\_\_ in the park.
5. He \_\_\_\_ my teacher last year.
6. The books \_\_\_\_ on the table.
7. It \_\_\_\_ very cold last night.
8. You \_\_\_\_ absent yesterday.
9. The children \_\_\_\_ happy.
10. My father \_\_\_\_ busy.

Choose  
the  
correct  
word

**was**

**were**

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# Present Continuous

(is / am / are + ing)

1. Fill in the blanks.



2. She \_\_\_\_\_ reading a book.

3. I \_\_\_\_\_ writing a letter.



4. They \_\_\_\_\_ playing football.



4. He \_\_\_\_\_ eating lunch.



5. We \_\_\_\_\_ learning English.

6. The dog \_\_\_\_\_ barking loudly.



7. You \_\_\_\_\_ drawing a picture.



8. The baby \_\_\_\_\_ sleeping.

9. You \_\_\_\_\_ dancing.



10. The children \_\_\_\_\_ singing.

Choose  
the  
correct  
word

is

am

are



  
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# Can / Cannot (Can't)

Fill in the blanks using **can** or **cannot**.

1. I \_\_\_\_ swim.



2. Birds \_\_\_\_ fly.



3. Fish \_\_\_\_ walk.

4. We \_\_\_\_ play after homework.



5. She \_\_\_\_ sing well.

6. Dogs \_\_\_\_ talk like humans.



7. He \_\_\_\_ run fast.

8. Babies \_\_\_\_ drive cars.



9. You \_\_\_\_ help your friend.



10. Cats \_\_\_\_ climb trees.

Choose  
the  
correct  
word

can

cannot



  
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# Pronouns (he / she / it / they)

Fill in the blanks with correct pronoun.

1. Rahul is my friend. \_\_\_\_\_ is kind.



Choose the correct word

he

2. The cat is small. \_\_\_\_\_ is cute.



she

3. Sita is dancing. \_\_\_\_\_ is happy.



it

4. The boys are playing. \_\_\_\_\_ are loud.



they

5. The car is fast. \_\_\_\_\_ is new.

6. My parents are here. \_\_\_\_\_ are smiling.



7. The baby is crying. \_\_\_\_\_ is hungry.

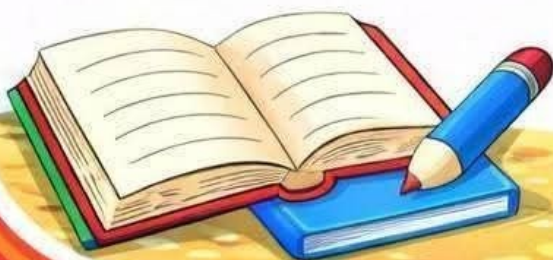


8. The birds are flying. \_\_\_\_\_ are high.

9. My sister sings. \_\_\_\_\_ is talented.



10. The book is heavy. \_\_\_\_\_ is big.



  
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# Simple Adjectives

Fill in the blanks with correct adjective.

1. The elephant is very \_\_\_\_\_.



2. The flower is \_\_\_\_\_.



3. The boy is \_\_\_\_\_.



4. The ice cream is \_\_\_\_\_.



5. The dog is \_\_\_\_\_.



6. The mountain is \_\_\_\_\_.



7. The baby is \_\_\_\_\_.



8. The sun is \_\_\_\_\_.



9. The book is \_\_\_\_\_.



10. The rabbit is \_\_\_\_\_.



Choose the correct word

big

small

sweet

tall

cute

hot

soft

fast



  
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Page 4:  
**Adjectives**

Fill in the blanks with the correct adjective:

1. The giraffe is very \_\_\_\_.

2. She feels \_\_\_\_ today.

3. The ice cream is \_\_\_\_.

4. It is a \_\_\_\_ house.

5. The room is neat and \_\_\_\_.

6. The sun is very \_\_\_\_.

7. He is a \_\_\_\_ boy.

8. The car is very \_\_\_\_.

9. The water is \_\_\_\_.

10. The ant is very \_\_\_\_.

**OPTIONS**

tall

happy

cold

big

small

sweet

bright

fast

clean

strong

# ENGLISH GRAMMAR - WORKSHEET 10

## Topic: Demonstratives

Fill in the blanks using this, that, these, or those.

1. \_\_\_\_\_ is my pencil.



2. \_\_\_\_\_ are my shoes.



3. \_\_\_\_\_ is a beautiful flower.

4. \_\_\_\_\_ were my old books.



5. \_\_\_\_\_ is your bag.

6. \_\_\_\_\_ are sweet mangoes.



7. \_\_\_\_\_ was a scary movie.

8. \_\_\_\_\_ is my classroom.

9. \_\_\_\_\_ is my classroom.



10. \_\_\_\_\_ are ripe bananas.

11. \_\_\_\_\_ is your house.



12. \_\_\_\_\_ were naughty boys.

12. \_\_\_\_\_ is a red apple **DIVINE LIGHT**



# SUBJECT-VERB AGREEMENT – WORKSHEET 3

Topic: I / You / We / They

Fill in the blanks using the correct verb.

1. I \_\_\_\_\_ (am/is) ready.
2. You \_\_\_\_\_ (are/is) my best friend.
3. We \_\_\_\_\_ (play/plays) football.
4. They \_\_\_\_\_ (live/lives) nearby.
5. I \_\_\_\_\_ (like/likes) coffee.
6. You \_\_\_\_\_ (know/knows) the answer.
7. We \_\_\_\_\_ (study/studies) together.
8. They \_\_\_\_\_ (help/helps) the poor.
9. I \_\_\_\_\_ (have/has) a new bag.
10. You \_\_\_\_\_ (look/looks) happy.
11. We \_\_\_\_\_ (go/goes) to school daily.
12. They \_\_\_\_\_ (respect/respects) elders.

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# ★ DETERMINERS

## – WORKSHEET 8

★ Topic: Possessive Determiners  
(my, your, his, her, our, their)

Fill in the blanks:



1. This is \_\_\_\_ pencil. (I)

2. She lost \_\_\_\_ bag.



3. He forgot \_\_\_\_ homework.

4. We love \_\_\_\_ school.



5. They sold \_\_\_\_ house.



6. Is this \_\_\_\_ book? (you)

7. The dog wagged \_\_\_\_ tail.



8. I met \_\_\_\_ book? (you)

9. The dog wagged \_\_\_\_ tail.



10. I met \_\_\_\_ parents yesterday.

11. She cleaned \_\_\_\_ room.

12. We finished \_\_\_\_ work.



# SUBJECT-VERB AGREEMENT – WORKSHEET 4

Topic: Singular Subjects with 'Every / Each'

Choose the correct verb.

1. Every student \_\_\_\_\_ (*need/needs*) discipline.
2. Each boy \_\_\_\_\_ (*carry/carries*) a bag.
3. Every child \_\_\_\_\_ (*love/loves*) toys.
4. Each girl \_\_\_\_\_ (*wear/wears*) a uniform.
5. Every teacher \_\_\_\_\_ (*help/helps*) students.
6. Each player \_\_\_\_\_ (*try/tries*) his best.
7. Every house \_\_\_\_\_ (*have/has*) a door.
8. Each answer \_\_\_\_\_ (*be/is*) correct.
9. Every morning \_\_\_\_\_ (*bring/brings*) hope.
10. Each student \_\_\_\_\_ (*write/writes*) neatly.
11. Every dog \_\_\_\_\_ (*bark/barks*).
12. Each lesson \_\_\_\_\_ (*teach/teaches*) us something.



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# ★ DETERMINERS

## — WORKSHEET 2

★ Topic: This / That

Fill in the blanks:



1. \_\_\_\_\_ is my school bag. (near)

2. \_\_\_\_\_ is a tall tree. (far)



3. \_\_\_\_\_ pen is very smooth. (near)



4. \_\_\_\_\_ house looks old. (far)

5. \_\_\_\_\_ book belongs to me. (near)



6. \_\_\_\_\_ mountain is very high. (far)



7. \_\_\_\_\_ chair is broken. (near)

8. \_\_\_\_\_ road is dangerous. (far)



9. \_\_\_\_\_ toy is new. (near)

10. \_\_\_\_\_ car is expensive. (far)



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# SUBJECT-VERB AGREEMENT- WORKSHEET 7

## Topic: Indefinite Pronouns

Fill in the blanks with correct verbs.

1. Everyone \_\_\_\_\_ (know/knows) the truth.
2. Someone \_\_\_\_\_ (call/calls) you.
3. Nobody \_\_\_\_\_ (like/likes) dishonesty.
4. Each \_\_\_\_\_ (have/has) a chance.
5. Anybody \_\_\_\_\_ (can/cans) do it.
6. Everything \_\_\_\_\_ (seem/seems) fine.
7. Something \_\_\_\_\_ (smell/smells) bad.
8. Everybody \_\_\_\_\_ (want/wants) success.
9. Nothing \_\_\_\_\_ (remain/remains) forever.
10. Anyone \_\_\_\_\_ (need/needs) help.
11. Somebody \_\_\_\_\_ (knock/knocks) at the door.
12. Each one \_\_\_\_\_ (try/tries) hard.



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# SUBJECT-VERB AGREEMENT – WORKSHEET 1

## Topic: Singular and Plural Subjects

Fill in the blanks with the correct form of the verb.

1. The boy \_\_\_\_\_ (*play/plays*) in the park.
2. The girls \_\_\_\_\_ (*sing/sings*) every morning.
3. A cat \_\_\_\_\_ (*sleep/sleeps*) on the sofa.
4. The dogs \_\_\_\_\_ (*bark/barks*) at strangers.
5. My brother \_\_\_\_\_ (*like/likes*) cricket.
6. The children \_\_\_\_\_ (*enjoy/enjoys*) the picnic.
7. A bird \_\_\_\_\_ (*fly/flies*) in the sky.
8. These books \_\_\_\_\_ (*belong/belongs*) to me.
9. The teacher \_\_\_\_\_ (*explain/explains*) the lesson.
10. The players \_\_\_\_\_ (*practice/practices*) daily.
11. The baby \_\_\_\_\_ (*cry/cries*) loudly.
12. My friends \_\_\_\_\_ (*visit/visits*) us often.

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## SUBJECT-VERB AGREEMENT – WORKSHEET 8

### Topic: Mixed Practice

Choose the correct verb.

1. The news \_\_\_\_\_ (is/are) interesting.
2. Mathematics \_\_\_\_\_ (is/are) my favourite subject.
3. The pair of shoes \_\_\_\_\_ (is/are) new.
4. Bread and butter \_\_\_\_\_ (is/are) my breakfast.
5. My trousers \_\_\_\_\_ (is/are) dirty.
6. The police \_\_\_\_\_ (is/are) on duty.
7. The price of these apples \_\_\_\_\_ (is/are) high.
8. Ten kilometers \_\_\_\_\_ (is/are) a long distance.
9. The bouquet of flowers \_\_\_\_\_ (look/looks) fresh.
10. The scissors \_\_\_\_\_ (is/are) sharp.
11. Physics \_\_\_\_\_ (is/are) difficult.
12. A number of students \_\_\_\_\_ (is/are) absent.



# ENGLISH GRAMMAR - WORKSHEET 5

## Topic: Adverbs

Fill in the blanks using suitable adverbs.

1. She sings \_\_\_\_\_.



2. The dog barked \_\_\_\_\_.



3. He reached school \_\_\_\_\_.

4. The baby slept \_\_\_\_\_.

5. We will meet \_\_\_\_\_.

6. She finished her work \_\_\_\_\_.



7. The teacher explained \_\_\_\_\_.

8. He ran \_\_\_\_\_.

9. Please sit \_\_\_\_\_.



10. The train arrived \_\_\_\_\_.

11. The children played \_\_\_\_\_.

12. She speaks \_\_\_\_\_.



**DIVINE LIGHT**



Name: .....

Date: .....



# ADJECTIVES WORKSHEETS

Fill in the blanks with the most suitable adjectives from the box.

blue

fun

soft

loud

green

quiet

1 The \_\_\_\_\_ frog jumped into the pond.



2 We had a \_\_\_\_\_ time at the playground.

3 He hugged his \_\_\_\_\_ teddy bear.

4 The \_\_\_\_\_ music made everyone dance.



5 She wore a \_\_\_\_\_ hat with a flower on it.

6 We ate some \_\_\_\_\_ apples from the tree.

7 The baby has a \_\_\_\_\_ face.

8 The \_\_\_\_\_ firefighter



9 I saw a \_\_\_\_\_ elephant at the zoo.

10 The students were \_\_\_\_\_ in the library.

11 The \_\_\_\_\_

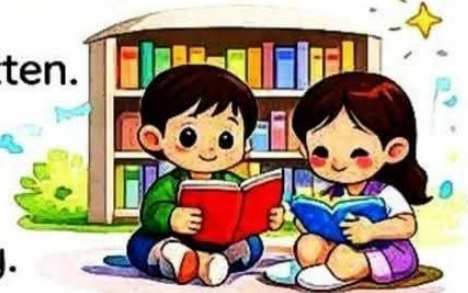
9 I saw a \_\_\_\_\_

10 The baby has a \_\_\_\_\_ face.

11 The \_\_\_\_\_ firefighter saved the kitten.

12 I saw a \_\_\_\_\_ elephant at the zoo.

10 The students were \_\_\_\_\_ in the library.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# HOMONYMS

Fill in the blanks with the correct answer.



1 It is \_\_\_\_\_ to go to school. **thyme, time**

2 A butcher sells \_\_\_\_\_. **meet, meat**



3 Our team has \_\_\_\_\_ the game. **one, won**



4 The worm crawled into a **whole, hole**

5 The \_\_\_\_\_ of an egg is yellow. **yoke, yolk**

6 We love listening to fairy **tales, tails**



7 The bus \_\_\_\_\_ to the town is a dollar. **fair, fare**

8 The bus \_\_\_\_\_ to the town is a dollar. **fair, fare**

8 The boys have black \_\_\_\_\_. **hare, hair**



9 What is the \_\_\_\_\_ of this cake? **weight, wait**

10 Bread is made of \_\_\_\_\_ **flower, flour**

10 Bread is made of **flower, flour**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# CONJUNCTIONS

Use 'and' or 'but'

Fill in the blanks with 'and' or 'but'.

1. The pen is small \_\_\_\_\_ light.



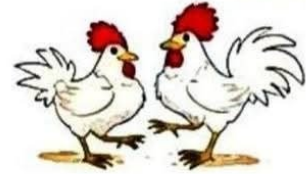
2. The metal ball is small \_\_\_\_\_ heavy.



3. My shoes are clean \_\_\_\_\_ yours are dirty.



4. John is fat \_\_\_\_\_ heavy.



5. Chickens have wings \_\_\_\_\_ they cannot fly.



6. His uncle is big \_\_\_\_\_ strong.

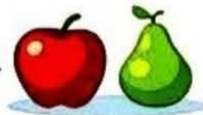
7. This car is yours \_\_\_\_\_ that one is not.



8. I want to go to the party \_\_\_\_\_



9. Sam likes apples \_\_\_\_\_



10. Mary is tall \_\_\_\_\_ her sister is short.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# WAS and WERE

Write the correct answer.

1. Elia and Ianis \_\_\_\_\_ ill yesterday.
2. The weather \_\_\_\_\_ very hot last Saturday.
3. Claudia \_\_\_\_\_ in Germany last summer.
4. My brother and I \_\_\_\_\_ at the park yesterday.
5. Mom and Dad \_\_\_\_\_ at a restaurant last night.
6. Daniela \_\_\_\_\_ born in December.
7. You \_\_\_\_\_ late for school yesterday.



# WASN'T and WEREN'T

1. I'm here today, but I \_\_\_\_\_ here yesterday.
2. Irene is tall now, but she \_\_\_\_\_ tall two years ago.
3. It's sunny now, but it \_\_\_\_\_ a couple of hours ago.
4. The shops are open now, but they \_\_\_\_\_ last weekend.
5. I'm happy now, but I \_\_\_\_\_ two hours ago.



1. I'm here today, but I \_\_\_\_\_ here yesterday.
2. Irene is tall now, but she \_\_\_\_\_ tall two years ago.
3. It's sunny now, but it \_\_\_\_\_ a couple of hours ago.
4. The shops are open now, but they \_\_\_\_\_ last weekend.
5. I'm happy now, but I \_\_\_\_\_ two hours ago.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# PRONOUNS

Fill in the blanks using the correct pronoun from the bracket.

1. Radha is my friend. \_\_\_\_\_ is a good singer. (She/It)

2. The boys played well. \_\_\_\_\_ won the match. (We/They)

3. The cat ran away. \_\_\_\_\_ jumped out the window. (He/It)

4. \_\_\_\_\_ went to school. (It/I)

5. The dress is beautiful. \_\_\_\_\_ is red in colour. (He/It)

6. I met Sahil in the evening. \_\_\_\_\_ had dinner together. (He/We)

7. Shruti slept early. \_\_\_\_\_ was tired. (He/She)

8. Amit is an actor. \_\_\_\_\_ acts well. (He/She)

9. Sam and I play together. \_\_\_\_\_ share same hobbies.

9. Sam and I play together. (They/We)

10. Anu, Tia and Renu are very kind. \_\_\_\_\_ always help others. (We/They)



Name: .....

Date: .....

# Subject Verb Agreement

Choose the Correct Verb to Complete each Sentence.

1. The cat \_\_\_\_\_ sleeping on the windowsill. (is/are)
2. The flowers \_\_\_\_\_ [blossom/blossoms] (blossom/blossoms)
3. The sun \_\_\_\_\_ [shines/shine] brightly in the sky.
4. The baby \_\_\_\_\_ [laughs/laugh] with joy.
5. The teacher \_\_\_\_\_ [explains/explain] the lesson.
6. The dog \_\_\_\_\_ [barks/bark] at strangers.
7. The book \_\_\_\_\_ [has/have] an interesting plot.
8. The computer \_\_\_\_\_ [works/work] perfectly.
9. The cake \_\_\_\_\_ [tastes/taste] delicious.
10. The bird \_\_\_\_\_ [sings/sing] in the tree.
11. The river \_\_\_\_\_ [flows/flow] smoothly.
12. The clouds \_\_\_\_\_ [float/floats] in the sky.
13. The student \_\_\_\_\_ [studie)study] for exams.
14. The moon \_\_\_\_\_ [shines/shine] at night.
15. The cup \_\_\_\_\_ [sits/sit] on the table.



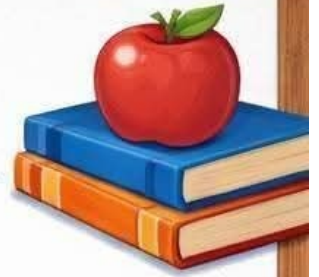
# FILL IN THE BLANKS – IS / AM / ARE



**Instructions:** Read each sentence carefully.

Fill in the blank with **IS, AM, or ARE.**

---



1. I \_\_\_\_\_ a student.
2. She \_\_\_\_\_ my best friend.
3. They \_\_\_\_\_ playing in the park.
4. He \_\_\_\_\_ very kind to everyone.
5. We \_\_\_\_\_ ready for the class.
6. It \_\_\_\_\_ a sunny day today.
7. You \_\_\_\_\_ my classmate.
8. The boys \_\_\_\_\_ in the playground.
9. I \_\_\_\_\_ happy today.
10. The cat \_\_\_\_\_ under the table.
11. She and I \_\_\_\_\_ good friends.
12. This \_\_\_\_\_ my notebook.
13. Those flowers \_\_\_\_\_ very beautiful.
14. He \_\_\_\_\_ absent today.
15. We \_\_\_\_\_ learning English grammar.

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## Remember:

- **IS** → one person / one thing
- **AM** → only with **I**
- **ARE** → more than one person / thing



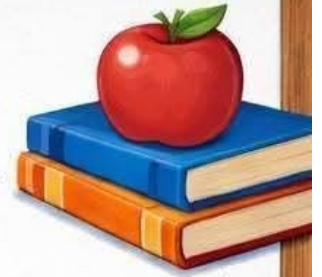
# FILL IN THE BLANKS – WAS / WERE



**Instructions:** Read each sentence carefully.

Fill in the blank with **WAS** or **WERE**.

---



1. I \_\_\_\_ late for school yesterday.
2. She \_\_\_\_ very happy with her result.
3. They \_\_\_\_ playing in the garden in the evening.
4. He \_\_\_\_ absent last Monday.
5. We \_\_\_\_ excited about the school trip.
6. It \_\_\_\_ raining heavily last night.
7. You \_\_\_\_ my best friend in childhood.
8. The boys \_\_\_\_ tired after the match.
9. I \_\_\_\_ afraid of the dark before.
10. The cat \_\_\_\_ sleeping on the chair.
11. She and I \_\_\_\_ in the same class last year.
12. This \_\_\_\_ my favourite toy when I was small.
13. Those flowers \_\_\_\_ fresh in the morning.
14. He \_\_\_\_ very polite to the teacher.
15. We \_\_\_\_ proud of our work.

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## Remember:

- **WAS** → used with **I, he, she, it** (one person / thing)
- **WERE** → used with **you, we, they** (more than one)



# FILL IN THE BLANKS – WILL / SHALL

**Instructions:** Read each sentence carefully.

Fill in the blank with **WILL** or **SHALL**.

---


1. I \_\_\_\_ help you with your homework.
  2. We \_\_\_\_ go to the library tomorrow.
  3. She \_\_\_\_ call her mother in the evening.
  4. You \_\_\_\_ finish your work on time.
  5. I \_\_\_\_ bring my notebook to class.
  6. They \_\_\_\_ play football after school.
  7. We \_\_\_\_ start the lesson now.
  8. He \_\_\_\_ become a good teacher one day.
  9. I \_\_\_\_ open the window for fresh air.
  10. The students \_\_\_\_ follow the school rules.
  11. We \_\_\_\_ meet our teacher in the morning.
  12. She \_\_\_\_ complete the project by Friday.
  13. I \_\_\_\_ wait for you here.
  14. They \_\_\_\_ visit the museum next week.
  15. We \_\_\_\_ do our best in the exam.
- 

## Remember:

- **WILL** → used to talk about the future
- **SHALL** → mostly used with **I** and **we** (suggestions or promises)



# FILL IN THE BLANKS – HAS / HAVE



**Instructions:** Read each sentence carefully.

Fill in the blank with **HAS** or **HAVE**.

---



1. I \_\_\_\_ a new pencil box.
2. She \_\_\_\_ finished her homework.
3. They \_\_\_\_ two dogs at home.
4. He \_\_\_\_ a blue school bag.
5. We \_\_\_\_ completed our classwork.
6. It \_\_\_\_ a long tail.
7. You \_\_\_\_ done a great job.
8. The boy \_\_\_\_ a sharpener.
9. I \_\_\_\_ seen this movie before.
10. The girls \_\_\_\_ beautiful dresses.
11. She \_\_\_\_ a lovely smile.
12. We \_\_\_\_ enough time to revise.
13. He \_\_\_\_ lost his notebook.
14. They \_\_\_\_ brought their lunch boxes.
15. I \_\_\_\_ many storybooks at home.

---

## Remember:

- **HAS** → used with **he, she, it** (one person / thing)
- **HAVE** → used with **I, you, we, they** (more than one / self)



# FILL IN THE BLANKS – WOULD / SHOULD / COULD

**Instructions:** Read each sentence carefully.

Fill in the blank with **WOULD**, **SHOULD**, or **COULD**.

1. I \_\_\_\_ like to drink a glass of milk,.
2. You \_\_\_\_ finish your homework before playing.
3. She \_\_\_\_ help her mother in the kitchen.
4. We \_\_\_\_ go to the park if it does not rain.
5. He \_\_\_\_ speak English very well last year.
6. You \_\_\_\_ say sorry when you make a mistake.
7. They \_\_\_\_ play outside after school.
8. I \_\_\_\_ borrow your pencil, please?
9. We \_\_\_\_ respect our teachers.
10. She \_\_\_\_ sing beautifully when she was young.
11. He \_\_\_\_ try harder next time.
12. I \_\_\_\_ help you if you ask me.
13. You \_\_\_\_ not waste food.
14. They \_\_\_\_ complete the work on time,.
15. We \_\_\_\_ visit our grandparents on Sunday.

## Remember:

- **WOULD** → used for polite requests or choices
- **SHOULD** → used for advice or duty
- **COULD** → used for ability or polite permission



# FILL IN THE BLANKS – CAN / MAY

**Instructions:** Read each sentence carefully.

Fill in the blank with **CAN** or **MAY**.

---

1. I \_\_\_\_ read English very well.
2. You \_\_\_\_ go out after finishing your homework.
3. She \_\_\_\_ swim across the pool easily.
4. \_\_\_\_ I come in, please?
5. We \_\_\_\_ solve this sum together.
6. He \_\_\_\_ lift the heavy box alone.
7. \_\_\_\_ I borrow your eraser, please?
8. They \_\_\_\_ play cricket in the evening.
9. The bird \_\_\_\_ fly very high in the sky.
10. You \_\_\_\_ take a short break now.
11. I \_\_\_\_ help you with this question.
12. She \_\_\_\_ speak politely to elders.
13. \_\_\_\_ we sit here, teacher?
14. He \_\_\_\_ finish the work today.
15. We \_\_\_\_ use the library during free period.

---

## Remember:

- **CAN** → used for **ability** or what someone is able to do
- **MAY** → used for **permission** or polite requests



# FILL IN THE BLANKS – DO / DOES / DID

**Instructions:** Read each sentence carefully.

Fill in the blank with **DO**, **DOES**, or **DID**.

1. I \_\_\_ my homework every day.
2. She \_\_\_ not like cold drinks.
3. They \_\_\_ their work on time yesterday.
4. He \_\_\_ his exercise daily.
5. We \_\_\_ not understand the question.
6. \_\_\_ you play cricket after school?
7. She \_\_\_ her project neatly last week.
8. I \_\_\_ not forget my books.
9. He \_\_\_ not come to school yesterday.
10. \_\_\_ they help you with the work?
11. We \_\_\_ our best in exams.
12. She \_\_\_ not watch TV at night.
13. I \_\_\_ my homework yesterday.
14. \_\_\_ he complete the task on time?
15. They \_\_\_ not know the answer.

## Remember:

- **DO** → used with **I, you, we, they** (present tense)
- **DOES** → used with **he, she, it** (present tense)
- **DID** → used for past tense (all subjects)



# FILL IN THE BLANKS – DO / DOES / DID

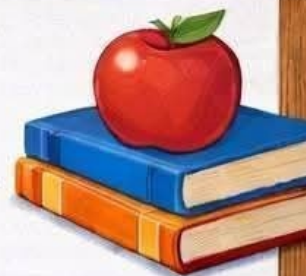
**Instructions:** Read each sentence carefully.

Fill in the blank with **DO**, **DOES**, or **DID**.

1. I \_\_\_ my homework every day.
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## Remember:

- **DO** → used with **I, you, we, they** (present tense)
- **DOES** → used with **he, she, it** (present tense)
- **DID** → used for past tense (all subjects)



# AT



at the door



at the park



at the corner



at school



at the top



at the end



at home



at noon

# IN



in the room



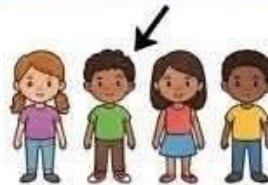
in summer



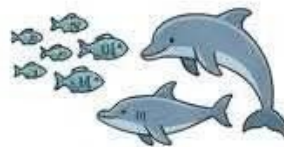
in the car



in London



in the middle



in the water



in bed



in June

## Using "a"

1. a red ball
2. a blue car
3. a big dog
4. a small cat
5. a green tree
6. a happy boy
7. a yellow sun
8. a fast bike
9. a soft pillow
10. a tall house

## Using "an"

1. an orange fruit
2. an apple tree
3. an egg basket
4. an ice cream
5. an umbrella
6. an octopus
7. an elephant
8. an ant hill
9. an eagle
10. an old man

## Using "the"

1. the big dog
2. the red apple
3. the small cat
4. the tall tree
5. the blue sky
6. the yellow sun
7. the happy child
8. the green grass
9. the fast car
10. the loud bell

## Using "in"

1. in the box
2. in the bag
3. in the room
4. in the car
5. in the basket
6. in the jar
7. in the house
8. in the school
9. in the garden
10. in the drawer

## Using "on"

1. on the table
2. on the chair
3. on the floor
4. on the wall
5. on the bed
6. on the desk
7. on the shelf
8. on the roof
9. on the board
10. on the ground

## Using "under"

1. under the chair
2. under the table
3. under the bed
4. under the tree
5. under the desk
6. under the car
7. under the umbrella
8. under the bridge
9. under the box
10. under the stairs

## Using "beside"

1. beside the chair
2. beside the table
3. beside the door
4. beside the bed
5. beside the teacher
6. beside the car
7. beside the tree
8. beside the box
9. beside the shelf
10. beside the bench

## Using "behind"

1. behind the door
2. behind the tree
3. behind the chair
4. behind the house
5. behind the wall
6. behind the car
7. behind the box
8. behind the bench
9. behind the school
10. behind the table

## Using "in front"

1. in front of the house
2. in front of the school
3. in front of the car
4. in front of the chair
5. in front of the teacher
6. in front of the tree
7. in front of the desk
8. in front of the board
9. in front of the bench
10. in front of the door